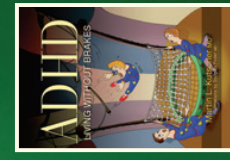


New and Bestselling Books for Special Educators

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Reaching and Teaching the Child with Autism Spectrum Disorder

Using Learning Preferences and Strengths
Heather MacKenzie

2008 • 288pp • 136 illus. • paperback • ISBN 978 1 84310 623 4 • \$24.95

This positive book provides a practical approach to understanding and educating children on the autism spectrum. The book gives greater insight into the perspective and behavior of a child with autism and explores how the child's learning preferences, strengths and interests can be used to facilitate learning and enhance motivation.

Based on well-researched theory and extensive clinical experience, the author provides a comprehensive model for developing lifelong independent learning skills in children with autism between the ages of 3 and 12 years old. The book describes the underlying principles, learning preferences and strengths typical of children with autism and offers a detailed but flexible program structure based on these concepts. Easy to follow activities and approaches are described in each chapter, along with clear examples and illustrations.

Dr. Heather MacKenzie, a speech-language pathologist and educator by profession, has spent the past fifteen years of her 30-year career understanding the enigma of autism spectrum disorders (ASDs).

Teaching Children with Autism and Related Spectrum Disorders

An Art and a Science
Christy L. Magnusen
Foreword by Tony Attwood

2005 • 128pp • paperback • ISBN 978 1 84310 747 7 • \$19.95

Based on twenty-five years of teaching and working with children who have Autism Spectrum Disorders (ASDs), Christy L. Magnusen contends that it is those teachers who can blend the 'science' of education methodology with the 'art' of teaching who are best able to reach these children. Examining both these aspects of teaching, she takes a fresh look at established and more recent teaching methods such as structuring spaces, emphasizing language and planning strategies for transition and generalization, and then explores the art of implementation: why, when and how these techniques should be applied.

By highlighting workable solutions to everyday problems, and emphasizing that teachers need to understand techniques and have the ability to adapt them to the situation that faces them, this book will be invaluable to all those involved in teaching children with ASDs.

Dr. Christy L. Magnusen was touched and inspired by a child with autism almost 30 years ago and has since devoted her professional career to reaching and teaching children with ASDs. She is currently a state-approved Director of Special Education and works in Belleville, Illinois as a Special Education Administrator and teaches graduate level course work at Southern Illinois University.

Specialist Support Approaches to Autism Spectrum Disorder Students in Mainstream Settings

Sally Hewitt

2005 • 160pp • paperback • ISBN 978 1 84310 290 8 • \$25.95

This comprehensive guide is bursting with achievable teaching strategies for those involved with ASD students in the school environment. Hewitt promotes tried and tested initiatives to evaluate staff expectations, convey meaning in the classroom through alternative methods of communication, re-think the physical environment of pupils and celebrate achievement with rewards.

With an abundance of cost- and time-effective management guidelines for teachers and support staff of affected pupils, this book facilitates a more inclusive school setting and stresses the importance of a consistent working approach both at school and home.



"This book is an excellent read...it offers sensible advice and strategies to try, maintaining a realistic approach."

—The MAAP Newsletter

Managing Meltdowns

Using the S.C.A.R.E.D. Calming Technique with Children and Adults with Autism
Deborah Lipsky and Will Richards

2009 • 80pp • paperback • ISBN 978 1 84310 908 2 • \$14.95

In a chaotic or threatening situation, fear is the primary emotional response of an autistic individual. 'Meltdowns', or brain overloads can be scary for the individual with autism, and for the person trying to help if they don't know how to react in this situation. Common coping strategies, such as hand flapping or leg shaking, can be misperceived as being willful, non-compliant and uncooperative, and some techniques recommended during times of distress can be counter-productive.

Using the easy-to-remember acronym S.C.A.R.E.D., coined by clinical psychologist Will Richards, this guide offers strategies and practical techniques that will be a valuable reference tool to anyone in a first response position. The authors have created a training program to explain the autistic experience and mindset, and guide the interventions of first responders to autistic individuals in crisis.

Deborah Lipsky is a high-functioning autistic individual with substantial experience in emergency and trauma management, having formerly worked as a firefighter, emergency medical technician, and reserve police officer. She is now a Continuing Education Seminar Presenter and Keynote Speaker, specializing in meltdown management plans. **Will Richards** is a clinical psychologist in private practice in Maine.

The Verbal Behavior Approach

How to Teach Children with Autism and Related Disorders

Mary Lynch Barbera with Tracy Rasmussen
Foreword by Mark L. Sundberg, PhD, BCBA

2007 • 200pp • 20 illus. • paperback • ISBN 978 1 84310 852 8 • \$19.95

This book will enable parents and professionals unfamiliar with the principles of ABA and VB to get started immediately using the Verbal Behavior approach to teach children with autism and related disorders.

The Verbal Behavior (VB) approach is a form of Applied Behavior Analysis (ABA), that is based on B.F. Skinner's Analysis of Verbal Behavior and works particularly well with children with minimal or no speech abilities. This step-by-step guide provides an abundance of information about how to help children develop better language and speaking skills, and also explains how to teach non-vocal children to use sign language. An entire chapter focuses on ways to reduce problem behavior, and there is also useful information on teaching toileting and other important self-help skills that would benefit any child.

Mary Lynch Barbera, RN, MSN, BCBA, is a Registered Nurse and a Board Certified Behavior Analyst, and the lead Behavior Analyst for the Pennsylvania Verbal Behavior Project, studying the effect of Verbal Behavior Techniques in classrooms throughout the State of Pennsylvania.

Making it a Success

Practical Strategies and Worksheets for Teaching Students with Autism Spectrum Disorder

Sue Larkey

2005 • 120pp • paperback • 8.5 x 11 • ISBN 978 1 84310 204 5 • \$21.95

Providing easy to follow, proven strategies for common teaching challenges, *Making it a Success* is a user-friendly resource to help teachers and teaching assistants effectively integrate students with special needs in the classroom.

With photocopiable worksheets, creative ideas for activities and teacher notes, Sue Larkey presents effective ways of helping children with autism spectrum disorder (ASD) improve their social skills, reading, writing and math, play and general behavior. She provides solutions for dealing with constant questioning in the classroom as well as managing children's special interests and obsessions.

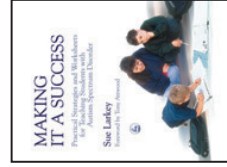
Making it a Success introduces strategies that are applicable not only to students with ASD but also to those with a range of special needs and is an essential resource for all those working in integrated classrooms.



Bestseller!

"A succinct, intelligible tour of an effective intervention for autistic children through both speech and non-verbal communication."

—Kirkus Reports



"Sue Larkey knows the problems associated with inclusion...This book is precisely what teachers ask for and need!"

—Tony Attwood from the foreword

Encouraging Appropriate Behavior for Children on the Autism Spectrum

Frequently Asked Questions

Shira Richman

2006 • 224pp • paperback • ISBN 97811843108252 • \$19.95

Written in an accessible question-and-answer format for easy navigation, this book provides detailed, practical answers the real questions asked by parents of children with autism spectrum disorders (ASDs).

One hundred questions, organized by topic, cover common, everyday problems, from advice on what to do if your autistic child routinely runs away when in the supermarket to tips on how to stop him from spinning. Shira Richman outlines succinct behavioral plans to help parents and professionals encourage appropriate behavior and help their child make progress with learning positive behavioral patterns. She also offers advice on how to recognize maladaptive behaviors and explains the reasoning behind taking a proactive approach with children on the autism spectrum.

This book can be read cover to cover or used as a handy quick reference. It will be invaluable to parents of children with ASDs and the professionals working with them.

Assessing and Developing Communication and Thinking Skills in People with Autism and Communication Difficulties

A Toolkit for Parents and Professionals

Kate Silver with Autism Initiatives

2005 • 80pp • paperback • 8.5x11 • ISBN 97811843103523 • \$27.95

This fully photocopiable resource offers a flexible framework for the assessment and measurement of the communication skills of children with autistic spectrum disorders (ASDs). Packed with practical assessment and planning sheets, it enables teachers, educators and other professionals to observe and record how children use and understand language, and to follow their progress over time.

The completed assessment record is an accessible summary of a child's individual communication style, identifying strengths and weaknesses and the ways in which he or she is best assisted and motivated to communicate. It focuses on how children express themselves in everyday situations – for example, how they make requests or gain attention, the words they use most frequently, and how their communication is affected by different people and places. Most importantly, it provides a diagnosis of where communication skills can be developed and improved.

Originally devised for use with children with ASDs, this toolkit is equally effective in identifying communication problems in other children, and is an invaluable resource for teachers and speech and language therapists.

Making the Move

A Guide for Schools and Parents on the Transfer of Pupils with Autism Spectrum Disorders (ASDs) from Primary to Secondary School

K. I. Al-Ghani and Lynda Kenward

Illustrated by Haiham Al-Ghani

2009 • 96pp • paperback • 8.5x11 • ISBN 97811843109341 • \$39.95

The transition from primary to secondary school is a time of great anxiety for most children. For children with an Autistic Spectrum Disorder (ASD) this anxiety can be overwhelming. This book provides guidance for schools and parents on how to make the transfer from primary to secondary as easy as possible for children with ASDs.

The book advocates the need for scrupulous preparation of transfer arrangements because children with ASDs struggle to predict the outcome of any new situation. No matter how much discussion has taken place, it is only when the situation has been experienced first hand that they will have a real understanding of it and be able to build up a 'real life memory bank' (RLMB). The authors' advice aims to ensure that any preparations lead to a favorable outcome, in order to build a positive RLMB. The book outlines term by term preparation in the final years of primary school and includes photocopiable resources and a "Moving to Secondary School" booklet.



"Richman, a behavior therapy consultant, draws on her years of experience to present 100 frequently asked questions, and then provides clear, easy to follow answers."
—Kirkus Reports



"For professionals wishing to assess communication in people with autism, this is an excellent buy."
—Good Autism Practice



NEW

Hints and Tips for Helping Children with Autism Spectrum Disorders

Useful Strategies for Home, School, and the Community

Dion E. Betts and Nancy J. Patrick

2008 • 182pp • paperback • ISBN 97811843108962 • \$19.95

Hints and Tips is peppered with vignettes and stories of real-life situations and successes, and offers clever ideas for tackling everyday difficulties, such as bathing, bedtime, school trips, and selecting the right baby sitter. Dion E. Betts and Nancy J. Patrick provide creative, practical strategies to help parents and caregivers to support their child, and to enable their child to develop the social skills needed to manage and enjoy daily life to the fullest. The book is split into five parts: home life, hygiene, community, medical, and schools and organizations. Common problem areas are also tackled in a toolkit section, which includes checklists, 'to do' lists, visual schedules, and mnemonics to aid memory and retrieval.

Playing, Laughing and Learning with Children on the Autism Spectrum

A Practical Resource of Play Ideas for Parents and Carers, Second Edition

Julia Moor

2008 • 304pp • paperback • ISBN 97811843106081 • \$21.95

Playing, Laughing and Learning with Children on the Autism Spectrum is not just a collection of play ideas; it shows how to break down activities into manageable stages, and looks at ways to gain a child's attention and motivation and to build on small achievements. Each chapter covers a collection of ideas around a theme, including music, art, physical activities, play outdoors, puzzles, turn-taking and using existing toys to create play sequences. There are also chapters on introducing reading and making the most of television. This updated second edition contains an extensive chapter on how to use the computer, the internet and the digital camera to find and make resources and activities, and suggests many suitable websites to help parents through the internet maze. The ideas are useful both for toddlers and primary age children who are still struggling with play.

"Moor's valuable how-to book breaks down into small segments activities and play scenarios that will engage children and encourage them to learn and build on each simple skill."
—Library Journal



Bestseller!

"An excellent entry in the literature of autism and disability."
—Library Journal

Autism Heroes

Portraits of Families Meeting the Challenge

Barbara Firestone, PhD

Forewords by Todd and Gary Cole and Catherine Lord, PhD

Photography by Joe Buisanik

2007 • 240pp • 120 black photos • hardcover • ISBN 97811843108375 • \$34.95

Intimate, bold, and inspiring, *Autism Heroes* provides a compelling and sensitive account of the experiences of 38 families from different walks of life confronting the challenges of autism with courage, tenacity and love. The families offer their experiences openly and honestly, and their candor helps destigmatize autism. Fully illustrated with stunning photographs by Joe Buisanik, *Autism Heroes* is an invaluable resource for families as well as educators, clinicians, researchers and policy makers.

Barbara Firestone, PhD is President, CEO and founder of The Help Group, the largest and most comprehensive non-profit organization of its kind in the U.S. serving children with autism spectrum disorders and other special needs. Joe Buisanik is an internationally acclaimed photographer and world-renowned teacher and lecturer.

Other titles on the autism spectrum in this catalog . . .

| | |
|--|--------------|
| Art as an Early Intervention Tool for Children with Autism |page 11 |
| Different Like Me |page 31 |
| Do You Understand Me? |page 32 |
| Girls Growing Up on the Autism Spectrum |page 36 |
| Mind Reading |page 28 |



Asperger Syndrome in the Inclusive Classroom

Advice and Strategies for Teachers

Stacy W. Betts, Dion E. Betts, and Lisa N. Gerber-Eckard

Foreword by Peter Riffle

2007 • 160pp • paperback • ISBN 978 1 84310 840 5 • \$19.95

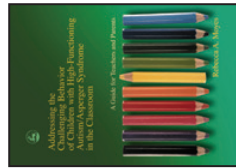
Based on the experiences of classroom teachers, and written from a teacher's perspective, this book provides easy-to-apply strategies that support and encourage AS students in the mainstream classroom, from organization and time management techniques to framing classroom instructions to make lessons more accessible for children with AS.

The authors' straightforward, practical advice relates to every part of the school day and includes advice for teaching specific subject areas. They give tips on helping students navigate the school environment, how to handle social situations like lunch and breaks, and what to do during unstructured periods.

Stacey W. Betts is an attorney and assists families with children with disabilities. **Dion E. Betts, Ed.D.**, is Assistant to the Superintendent for Instructional Support at South Western School District in Hanover, PA. Stacey and Dion live in Lancaster, PA with their five children, one of whom has AS. **Lisa N. Gerber-Eckard** is a Special Education Support Teacher for the South Western School District in Hanover. She provides teacher training and is a key member of the district PDD/Autism team.

"A goldmine of practical strategies that will be of benefit to teachers with or without experience. This is an extremely readable book which is packed full of practical advice, strategies and opportunities for reflection..."

—**Enine Colquhoun,**
President, NASEN



Addressing the Challenging Behavior of Children with High-Functioning Autism/Asperger Syndrome in the Classroom

A Guide for Teachers and Parents

Rebecca A. Moyes

2002 • 160pp • paperback • ISBN 978 1 84310 719 4 • \$23.95

How do teachers and parents of children with autism address a child's social skills? And what do they do about problem behaviors? This book provides possible explanations for these behaviors, and a wealth of practical help for both teachers and parents to address them.

Teachers learn how to create environmental supports and how to incorporate specific teaching strategies. Students with autism learn the new skills they might need, and ways of making their behavior more acceptable. This book is full of practical tips on how to tackle different kinds of challenging behaviors both in the classroom and outside it.

Rebecca Moyes is a former teacher, and today works as an educational consultant for children with autism spectrum conditions. Her oldest child has Asperger Syndrome.



Also by **Rebecca A. Moyes . . .**

Incorporating Social Goals in the Classroom

A Guide for Teachers and Parents of Children with High-Functioning

Autism and Asperger Syndrome

Rebecca A. Moyes

2001 • 192pp • paperback • ISBN 978 1 85302 967 7 • \$22.95

This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome. It includes a detailed description of the social deficits of these children as they appear in the classroom – difficulties with such things as understanding idioms, taking turns in conversation, understanding and using tone of voice and body language – and ways to address them. Instruction is included in the book to enhance the development of appropriate, measurable, and meaningful individualized education plans (IEPs) to incorporate social goals. Lesson plans are included to facilitate the ability to 'teach' these social goals. Teachers will find this book particularly helpful as an easy-to-read manual containing many 'nuts and bolts' strategies to utilize in the classroom.

