

**Jointly Organized By: Autism Hong Kong,
Social Work Department, Hong Kong Baptist University
Centre for Special Educational Needs & Inclusive Education,
The Hong Kong Institute of Education
Sponsored By: Autism Recovery Network**
香港自閉症聯盟、香港教育學院特殊學習需要與融合教育中心
香港浸會大學社會工作系 合辦
自閉症復康網絡 贊助

**The United Nations 6th World Autism Awareness Day 2013
Greater China Region – Hong Kong ARN Lecture – A3
2013 年第 6 屆聯合國【世界關顧自閉日】
大中華地區 - 香港自閉症復康網絡專題講座 - A3**

Speaker: Dr. James Partington (Ph.D., BCBA – D)
講者：白天俊博士（美國博士級 - 註冊應用行為分析師）

Date: 9th March 2013 (Sat.)
日期：2013年3月9日（星期六）

Time: 09:30AM – 4:30PM
時間：上午9時30分至下午4時30分

Language: English with Cantonese Translation
語言：英語講座 / 粵語翻譯

Venue: Room WLB 104, The Wing Lung Bank Building for Business Studies,
Hong Kong Baptist University
34, Luen Fuk Road, Kowloon Tong, Kowloon
地點：九龍塘聯福道香港浸會大學逸夫校園
永隆銀行商學大樓 WLB 104室

Capacity: 150 persons
名額：150名

Fee: Free Admission
費用：免費

Theme of A3 Lecture –
What Every Parent and Educator Needs to Know: Effective Interventions to Help Your Child Succeed in Home and at School

A3 講座主題 --

每位家長及老師必需知道：如何協助特殊學習需要兒童在家庭及學校成功之秘訣



Description of Seminar: (with English version only)

Children with autism typically have significant delays in communication, social interaction skills and functional living skills. When teaching new skills, it is important to make learning enjoyable, so the child is motivated to interact with others. This presentation will provide an overview of verbal behavior and methods for developing critical language, social interaction skills and functional living skills to prepare children for succeeding at home and learning academics at school. Methods for motivating the child to participate in learning activities that help develop a child's ability to ask for items and events, name common items, and talk about his activities will be provided. Participants will learn about issues related to assessing a child's language ability, will learn how to determine appropriate goals, and how to begin appropriate intervention strategies to succeed both and at home and in school. Videotape examples will be shown to review effective teaching methods typically used to teach those skills at both the beginning stages and at more advanced levels of language abilities.

At the conclusion of this lecture, participants will be able to:

- Describe the different types of expressive language skills that a student must acquire in order to successfully interact with others
- Identify how motivational issues are related to the acquisition of language skills
- Identify at least two common problems that are related to the failure of students to make adequate progress in the development of critical learner skills
- Describe how social reinforcement variables are related to the development of spontaneous language
- Describe how to directly shape critical social interaction skills
- Identify critical skills that are required by educators to be able to effectively teach new functional skills to their child during daily activities
- Describe critical factors in the determination of an effective educational environment for young children with an autism spectrum disorder
- Select and prioritize targets to include in a learner's intervention program

Registration form can be downloaded from www.autism.hk

Enquiry: Ms. Kristi Wong (Tel: 2948-7763 / Fax: 2948-7993) / csenie@ied.edu.hk

Centre for Special Educational Needs & Inclusive Education,
The Hong Kong Institute of Education
D1-G/F-05, No. 10, Lo Ping Road, Taipo, N.T.

About the Speaker:

James W. Partington, Ph.D., BCBA-D
Director, Behavior Analysts, Inc.
Principal Consultant of Autism Recovery Network

Dr. Partington has dedicated his life to helping children with Autism Spectrum Disorders (ASD) or other developmental delays. His expertise is in language-based intervention, helping children develop the basic language and learning skills they need for everyday interactions with others. He is the developer of the ABLLS®-R, pioneering the inclusion of verbal behavior into applied behavioral analysis.

Dr. Partington is a licensed psychologist and Doctoral-level Board Certified Behavior Analyst (BCBA-D). He has more than 35 years experience working with children with developmental disabilities, and operates the Strategic Teaching and Reinforcement System (STARS) Clinic.

<http://www.partingtonbehavioranalysts.com/page/james-w-partington-phd-bcba-d-7.html>

講員介紹：

白天俊博士（美國博士級 - 註冊應用行為分析師）
Dr. James Partington (Ph.D., BCBA-D)
自閉症復康網絡 資深顧問

白天俊博士創立自閉症語言行為訓練課程 (ABLLS®-R)，並擁有三十多年自閉症語言行為訓練經驗。他是美國《註冊應用行為分析師協會》之委員 Behavior Analyst Certification Board，並是 STARS 診所 Strategic Teaching and Reinforcement System (STARS) Clinic 創辦人。他是香港『自閉症復康網路』（Autism Recovery Network, ARN)的資深顧問，負責監察及指導 ARN 在自閉症兒童應用行為分析 - 語言行為訓練”（ABA-VB 訓練），定期前往香港及新加坡為 ARN 提供臨床專業培訓。

白天俊博士自創的《基礎語言及學習技巧評估及訓練教材 - 修訂版》The Assessment of Basic Language and Learning Skills – Revised (ABLLS®-R)，是一套集評估、課程指引及紀錄學習技巧的訓練工具，專門為教導自閉症及相關障礙學生掌握語言及重要學習技巧。

About our Sponsor: Found in 2005, ARN specializes in ABA-VB therapy and Social Thinking® for children with autism. They are currently in practice in Hong Kong and Singapore. www.autismrecovery.hk